

Our curriculum structure

Learning at Little Blossoms nursery

We provide a welcoming, calm and enriched environment, where everyone feels happy, safe and empowered to learn. Through our nurturing environment, children develop confidence, independence and resilience, we value and encourage home involvement in children's learning, above all we wish nursery life to be relevant, interactive and exciting.

Long term wishes for our children

- 1. I love to play and explore
- 2. I am confident to speak, listen and follow instructions or routines
- 3. I can work with my friends and am confident to try new things
- 4. I can recognise my coat and belongings and put my coat on
- 5. I can wash my own hands and go to the toilet

<u>Monthly planning</u>

Our planning is based on the children and staff interests, and consists of a relevant exciting topic and the season, with a corresponding book and song.

<u>Spring</u> - People who help us/Easter/Mini beasts <u>Summer</u> - Healthy eating/Preparing for school/Under the sea/Holidays <u>Autumn</u> - All about me/Our bodies/Harvest <u>Winter</u> - Christmas/Space

Individual child's planning

Specific activities tailored to developing the child's learning, that is based around the 7 areas of learning and development.

Prime areas

- Communication and language
- Physical development
- Personal, social and emotional development



Specific areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Our curriculum is what we want the children to learn in the time they are with us.

Our curriculum is ambitious, coherently planned, sequenced and progressive. Many things inform our curriculum to ensure that it is broad, balanced and engaging.

